



Emmanuel C of E School

Sports Premium Funding Action Plan

2022/23

The Sports Premium

On 28th July 2017, the Department for Education (DfE) announced some changes to the Primary PE & Sport Premium pages on the Gov.uk website to reflect recent ministerial decisions on the allocation formula for the doubled Primary PE & Sport Premium Funding.

The high-level changes are that from September 2017, schools with 16 or fewer eligible pupils receive £1000 per pupil; and schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

The Department for Education Vision for the Primary PE and Sport Premium is that: All pupils leaving primary school are **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.

Emmanuel will receive £17,800 for 2022/23

PE= Physical Education

PA=Physical Activity



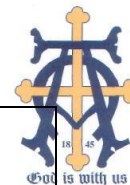
Overall Objectives;

To effectively use the Sports Premium to raise the profile and outcomes for children in PE, Sport and physical activity across the school by:

- Promoting the importance of **health and wellbeing** to all pupils
- Further develop **competitive sports and participation** in Inter-Camden competitions
- Create **opportunities** for sporting activities with local schools
- Continue to provide before and after-school clubs **accessible** for all children
- Continuing to **develop** the profile of Emmanuel Sport on the school website
- To establish 'Sports Ambassadors' in KS2 who will **promote** sports engagement and run intra-school competitions
- To **involve** 85% of KS2 children in intra-school competitions



Academic Year: 22/23	Total Funding; £17,800		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus for impact on pupils:	Actions to achieve	Time frame	Funding allocation
Embed daily activity for all children both inside and outside the classroom.	<ul style="list-style-type: none"> All classes to do the Daily Mile Teachers to use 'Go Noodle', Brain Gym and other movement resources and programmes into daily lesson time. 	On-going	£500 for outdoor weatherproof speaker
To ensure children participate in well-being activities to support their health	<ul style="list-style-type: none"> Support children's mental health and well-being by demonstrate ways to calm down and promote mental health. 	On-going	
Provision of before/after school sporting clubs for children.	<ul style="list-style-type: none"> Wide variety of after school clubs, catering for different sporting interests: 	On-going	£500 restock and replenish equipment
Select, train and utilise 'sports ambassadors' with pupils from Y5 & Y6	<ul style="list-style-type: none"> Pupils to apply through signup sheet Sports Leader to train and teach rules of games, coaching techniques etc. Pupils to help with intra school's tournaments, activities etc. during lunch time breaks Additional equipment so that items can be used on a rota system 	Spring term	£500 restock and replenish equipment (as above)
All children encouraged to increase their fitness through internal house	<ul style="list-style-type: none"> Inter-house/external sporting tournaments/competitions throughout 	On-going	£1000 for internal staffing release (x5 days)



and external competitions.	the year, for all children, i.e.: football, cricket, rounders, cross country, etc.		
Improve the quality of teaching spaces, provisions and resources for playground space	<ul style="list-style-type: none">Level out and re surface the MUGA with a either macadam or polymeric rubber	Summer Term	£10,000 Equipment and Labour.

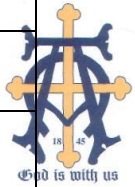


Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement

School focus for impact on pupils:	Actions to achieve	Time frame	Funding allocation
<p>Raising profile of PE within the school and in the community</p> <p>Pupils, staff and parents are aware of sporting activities and achievements across the school.</p> <p>85% of KS2 children to participate in inter/intra competitions</p>	<ul style="list-style-type: none"> • Continue to provide additional hours for PE teacher to run before/after school clubs • Target children and record their engagement in intra and inter school competitions • School participation at external sporting competitions. Bleep test to be recorded at the beginning and of each term. • PE specialist to lead trainings before competitions • Pay CSSA commitments for annual subscription • Purchase new kits for staff • Replenish and replace old football kits • Promote PE and Sport through fundraising activities e.g. Skip-a-thon, Race to Health 	<p>On-going</p>	<p>£2,000 -Including £900 CSSA membership £150 for medals £720 for sports kits and school team shirt</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus for impact on pupils:	Actions to achieve	Time frame	Funding allocation
<p>To continue to growth of high-quality PE teaching and learning throughout whole school through team teaching.</p> <p>To up-level staff by offering CPD opportunities.</p>	<ul style="list-style-type: none">• Teachers observing specialist PE teacher during curriculum time to develop their own subject knowledge in a specific area• Subject leader to attend PE leadership course training.• Identify and develop subject knowledge of teachers / through provision of sport specific training and provided planning.• Provide opportunities for staff to develop their CPD• Use of specialist coaches to support staff CPD. This has ensured staff can witness teaching of PE with their own class.	On-going	£1000





Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus for impact on pupils:	Actions to achieve	Time frame	Funding allocation
<p>Continue to monitor children's interest and implement new clubs where possible to include new sports and increase the opportunities for all children.</p> <p>To introduce children to a wide variety of sports and physical activities.</p> <p>Purchasing of new equipment so children can learn new sports.</p>	<ul style="list-style-type: none">• PE lead to track active children and utilise pupil voice to establish which clubs' children want to be run• Register with Middlesex cricket through the Chance to Shine initiative, to implement curriculum cricket• Tennis to run in the summer for both KS1 and KS2• Continue to promote local sports clubs and participation in events such as Park run.• Use of PE lead to set up clubs and inter-school competitions	<p>On-going</p>	<p>£1300</p>



Key indicator 5: Increased participation in competitive sport

School focus for impact on pupils:	Actions to achieve	Time frame	Funding allocation
Continue to increase provision for INTRA and INTER competition for children to take part in competitive sports Encourage as many children as possible to participate in competitive sport	<ul style="list-style-type: none">• Provide additional hours for PE teacher and support staff to attend competitions• Time for PE leader to organise the PE curriculum framework to coincide with the curriculum and competitions• Invest in medals to award, inspire and engage children that represent Emmanuel at intra sports• Use sport results to promote the school success which will encourage other children to get involved.• Intra competition at the end of a unit	On-going	£1,000



Other Indicators identified by school: Additional Swimming

- To increase the percentage of Year 6 pupils to swim competently, confidently and proficiently over a distance of at least 25 metres thus meeting the statutory requirements of the national curriculum for PE
- To perform safe rescue over a varied distance so they are confident and safe in water

- Every KS2 will get a full term of lessons at Swiss Cottage Swimming Pool consisting off a 2-week intensive model
- All classes will have at least 3 swim instructors
- Additional lessons will be provided in the summer term for Y6 non-swimmers to help them meet the required standards

Meeting national curriculum requirements for swimming and water safety	% after 2022/23 academic year
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	