



Sports Premium-Impact of Funding 2020/2021:

Department for Education Vision for the Primary PE and Sport Premium:
ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.

Key indicator 1: The engagement of all pupils in regular physical activity
– Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Improve the quality of teaching spaces, provisions, and resources for playground space

- Replaced and replenished old resources and purchasing new equipment to promote PA in the playground. This enabled children to have a wider range of activities, such as Uni Hockey, Dodgeball, and tennis, to promote physical activity in the playground.
- Restocked PE equipment as needed for children to access the correct resources to maximise their learning experience and outcomes.
- Emmanuel participated in the daily mile alongside the Active Lives Children and Young People Survey where Sports England evaluated Y2,4 and 6 physical activity and healthy lifestyles- see report

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.

Raising the Emmanuel PE profile within the school and around the community

- Website links to outside sports clubs provided for parents to give information on sporting activities and coaches available in the local area,
- Unfortunately, all sporting activities with the CSSA were postponed due to Corona Virus.
- Survey was conducted with parents regarding their children's physical activity and outside sport interest which will be used to plan for clubs in the 2021/22 year
- Bleep test were regularly completed and recorded to recognise talented individuals and the reset of school to improve their physical aerobic levels.



Key indicator 3: To increase confidence, knowledge and skills of all staff in teaching PE and sport

To continue to increase high quality PE teaching and learning throughout the whole school through team teaching.

- Subject leader attended PE leadership course with other leaders in Camden to discuss curriculum planning and assessment, planning and evaluating the impact of the PE premium and to find out about the latest national and local news and guidance. This was vital in the way Emmanuel self-evaluated what provisions we had in place to maintain high-quality PE teaching and learning.
- PE specialist delivered high-quality PE lessons to up-level teacher's subject knowledge and quality of their lessons.
- PE specialist planned high-quality lessons and uploaded these for all teachers. These provided children with high quality and engaging PE lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Continue to monitor children's interest and implement new clubs where possible to include new sports and increase the opportunities for all children

- Continued to audit children's sports interests. Identified that there was a broad range of clubs that children would be interested in, including Tennis and Cricket. Cricket and Tennis club were to be introduced in the summer term, however, due to the Corona Virus and closure of the school, this was not completed.
- Due to the Corona Virus, all internal and external sport clubs were cancelled.



Key indicator 5: Increased participation in competitive sport

Continue to increase provision for INTRA and INTER competition for children to take part in competitive sports

- Due to the Covid-19, all intra and inter sporting opportunities for children were cancelled.

Meeting national curriculum requirements for swimming and water safety	% after 2020/21 academic year
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	*Assessments were not completed due to Covid
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke when they left your primary school at the end of last academic year?	*Assessments were not completed due to Covid
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	*Assessments were not completed due to Covid