



Emmanuel Primary School  
Year 4 Curriculum Overview  
Spring Term 2023  
Topic: Ancient Greece



### LITERACY

This half term, we will build up to writing a persuasive letter to our favorite authors inviting them to visit our school and share our views of the power of reading. The children will be supported to find an author that they would like to write to and will also be involved in a number of 'experience days' that will enable them to research their chosen author. We will also do some 'fun fiction' writing, practicing our sentence work and skills that we learned last half term.

**On-going:** Spelling, Handwriting and Guided Reading. Children should read for at least 20 minutes each night. During Guided Reading the children will be reading a range of high-quality short texts to develop their comprehension skills.

**Spelling:** We will continue to learn spellings from the Y3/4 statutory word list, tested weekly on a Wednesday.

### NUMERACY

Children will extend their understanding of the formal written methods of multiplication and division to solve sums that include larger numbers. They will then move onto develop the connections between multiplication and division with fractions and decimals. Pupils will also develop their ability to solve a wide range of word problems, which demand efficient written and mental methods of calculation. Children will have weekly arithmetic tests (Wednesdays) which will cover their knowledge of the 2-12 times tables. By the end of Year 4, pupils must know the multiplication tables and division facts up to and including  $12 \times 12$ .

### P.E - Team sports

Children will develop their skills in team sports such as netball, basketball and bench ball. They will also practise running, jumping, throwing and catching in isolation and in combination in athletics. PE lessons are on a Tuesday. Children need to ensure they come to school in their P.E. kits on a Tuesday.

### LATIN

This term children will continue to focus on conversational skills, such as greetings

**MUSIC-** The children will have music every week on a Tuesday with Ms Czula.

### HISTORY - The Ancient Greeks

This unit of work will build upon the children's prior knowledge of understanding the importance of sources when studying an Ancient Civilisation. As the children have done in the past, they will explore an ancient site to help them understand and learn about them. They will also understand the legacy of the ancient Greeks and how it has impacted modern life

### Design Technology - Levers and linkages

This term, we will be focusing on DT. Our topic will be mechanisms and will focus on levers and linkages. We will begin our topic by thinking about a family member or friend that we would like to produce a card that includes moving parts for. We will then plan and think about how we would make it and explore possible levers and linkages. Lastly, children will select and use appropriate tools with some accuracy to cut, shape and join paper and card.

### COMPUTING - Spreadsheets and Coding

In the first half term we will be learning all about spreadsheets. We will explore how numbers can be used and how we can format and use formulas in the cells. In the second half term, we will be developing our coding skills and deepen what we learned in Autumn in our Logo unit

### PSHE: Living in the wider world

We will cover a range of subjects this term, including budgeting and caring for yourself and others. Later in the term, we will then move on to how to keep yourself both on and offline.

### SCIENCE: Living things and their habitats- Conservation

Moving on from last term's learning about ecosystems and habitats, the children will now learn how conservation is changing. We will start by looking how predictably seasonal changes affect the environment before moving on to how climate change poses real risks to the plants and wildlife around the world.

### RE: Buddhism - What did the Buddha teach his followers about life?

We will be exploring the life of the founder of Buddhism: Siddhartha Gautama. We will also explore the noble eight-fold paths and how it helps Buddhists in their daily life. This will help us to understand our overarching question above.