



Emmanuel Primary School
Year 6 Curriculum Overview
Spring Term 2023
Topic: World War II



LITERACY

On-going: Spelling, Handwriting, Guided Reading.

Children should read for at least 20 minutes each night.

During Guided Reading, the children will be reading a range of high-quality short stories to develop their comprehension skills. Letters from a Lighthouse, by Emma Carroll. This half term we will be reading the fiction book 'Letters from a Lighthouse', a novel set in World War Two, focusing on the lives of Olive and her younger brother Clive who have been evacuated to Devon. Through this text we will explore the lives of evacuees as well as looking at firsthand accounts of those who experienced the kinder transport in WW2. Based on this, we will be writing a non-fiction recount of someone's experience of evacuation during WW2.

NUMERACY

Children will extend their understanding of the number system and place value to include larger numbers. They will develop the connections between multiplication and division with fractions, decimals, percentages and ratio. Pupils will also develop their ability to solve a wide range of problems, which demand efficient written and mental methods of calculation. Each term, children will study aspects of place value; addition and subtraction; multiplication and division; fractions (including decimals and percentages); measurement; geometry (properties of shapes and position and direction) and statistics. Children will have bi-weekly arithmetic tests and problem-solving activities. The arithmetic tests will cover all topics that have been previously taught in Years 5 and 6.

P.E - Children will develop their skills in team sports such as netball, basketball and bench ball. They will also practise running, jumping, throwing and catching in isolation and in combination in athletics. PE lessons are on a Tuesday. Children need to ensure they come to school in their P.E. kits on a Tuesday.

HISTORY: This unit of work will build upon the children's prior knowledge of World War II. They will learn important facts about the Holocaust and investigate events that were key turning points in the war, such as the Battle of Britain and the German invasion of Russia. The Holocaust is an essential but upsetting part of WW2 and we will obviously teach this in a sensitive and age-appropriate way.

ART and DT - This term we will be focusing on DT. Our topic will be textiles, focusing on how to combine different fabrics. We will begin our topic by planning a product to make, who it would be for, what materials we would need and how we would make it. After this plan, children will gain experience in basic stitching, joining textiles and finishing techniques to create their intended design. At the end of our unit, we will evaluate our work, comparing it to the original design specification.

COMPUTING: Children will explore what a blog is and the purpose of writing a blog. Using different programmes, children learn the basic principles of creating and maintaining a blog in a controlled and safe environment. After half term, children will improve their knowledge of spreadsheets and use different programmes to explore these.

PSHE: Living in the wider world
Children will discuss and develop their understanding of identity, risk, diversity and equality in all its forms, rights, responsibilities and consent and finally, careers.

SCIENCE: Light: In this unit we will be investigating how light travels in straight lines, use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye and explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Finally, children learn how to use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

RE - What does it mean to be a Buddhist?

We will be exploring what Buddhists believe about samsara, nirvana and what the noble eight-fold path is and how it helps Buddhists in their daily life. This will help us to understand our overarching question, what does it mean to be a Buddhist?

After half term we will be learning all about the Christian festival of Easter to answer the question: 'How does the Christian festival of Easter offer hope?'